

Nurse Executive Exam Cram (Basic)



Course Description

The Nurse Executive Exam Cram (Basic) is designed to provide an overview of those subjects that are included in the ANCC certification exam. Subjects covered include: professional practice, with focus on nursing theory, research, quality improvement, process improvement, change theory and ethics. Healthcare economics is reviewed, as well as the healthcare environment. Lastly, delivery of care including: regulatory, process outcome, Magnet recognition, benchmarking, charts and graphs are described. The course is a fast-paced, intense presentation, and review of the exam blueprint along with preliminary study is recommended prior to attending. After attending, participants are encouraged to create a study plan individualized to meet their needs to successfully pass this exam.

Program Learning Outcomes

This program prepares the learner to:

- Describe the Nurse Executive Exam (Basic), test plans and the practice requirements to sit for the exam.
- Develop a study plan for the exam based on understanding the blueprint and domains of practice covered.
- Identify common mistakes and pitfalls that are made during studying and testing for the exam.
- Review the core components covered in the exam through didactic supplementation and test questions.

Agenda

Sign-in begins at 7:30 am. The day includes a 1-hour lunch (on your own), as well as a morning break of 15 minutes. The order of lectures presented and break times may vary according to speaker preference.

Day 1, 8:00 am to 4:30 pm

0800	Review of Leadership Styles Differences in Institution Plan Global Review of Nursing Theorists
0915	Components of Institutional Strategic Planning Company Organization Role of Human Capital
1000	Break
1015	Labor Relations Legal Organizations Negotiation Arbitration Unionization Groupthink Just Culture
1100	Basic Formulas Criminal vs. Civil Law Staffing, Profit, Loss Formulas Torts and Concepts of Medical Negligence
1200	Lunch
1245	Federal Documents Medicaid and Medicare Differences and Similarities
1400	Staffing Guidelines/Formulas Nursing Models Model of Nursing Professionalism
1445	Change Models Quality Improvement Theory and Terminology Emotional Intelligence
1600	Adjourn

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Accreditation

RN/LPN/LVN/Other: 7 Contact Hours

MED-ED, Inc is accredited as a provider of nursing continuing professional development by the American Nurses Credentialing Center's Commission on Accreditation.

MED-ED, Inc. is an approved provider by the following State Boards of Nursing: **Florida**/FBN 50-1286, **Iowa**/296, **California** #CEP10453.

If your profession is not listed, we suggest contacting your board to determine your continuing education requirements and ask about reciprocal approval. Many boards will approve this seminar based on the accreditation of the boards listed here.



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